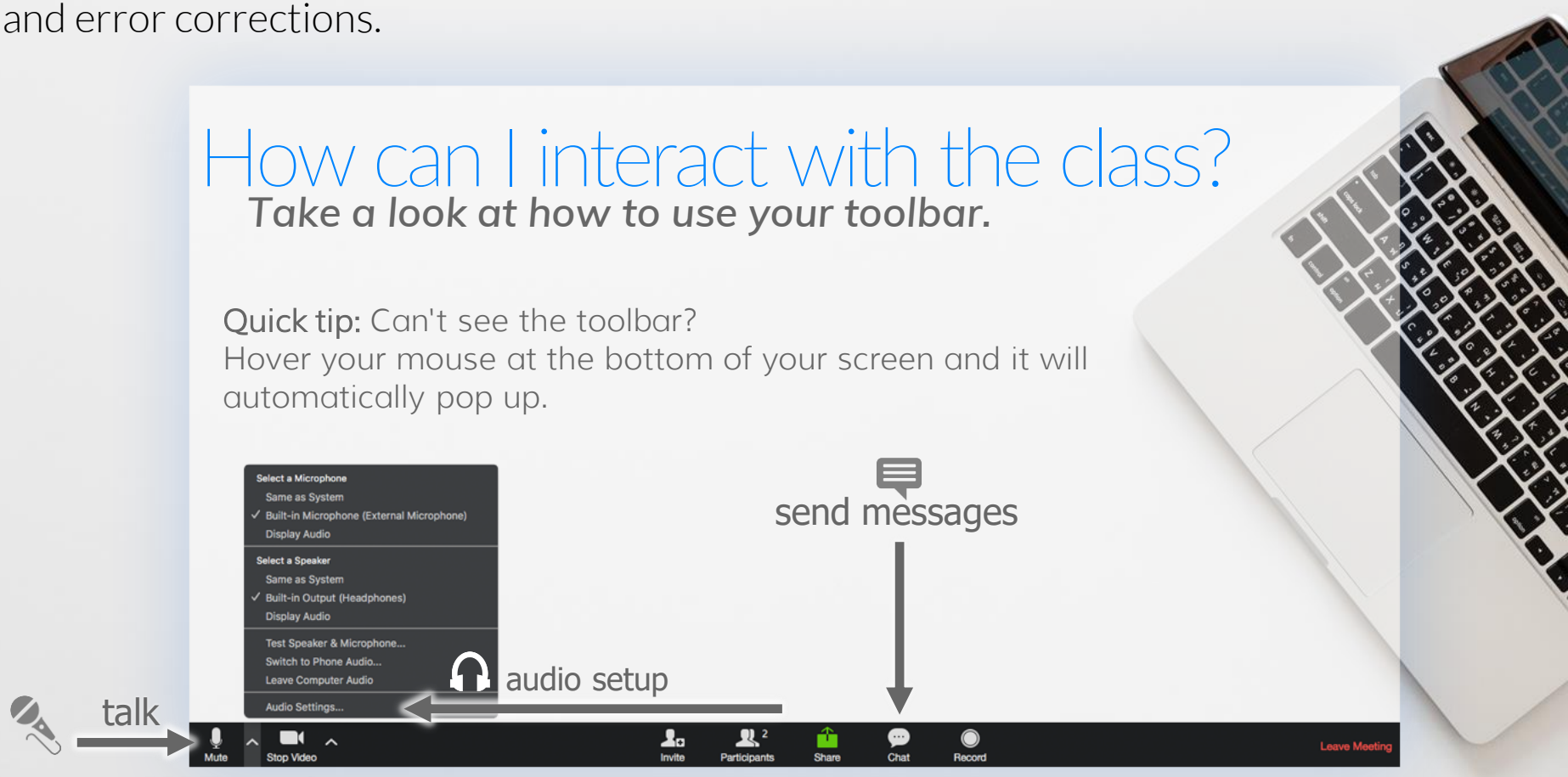
Welcome!

This is a classic class with a small group of students focusing on grammar, vocabulary, and error corrections.



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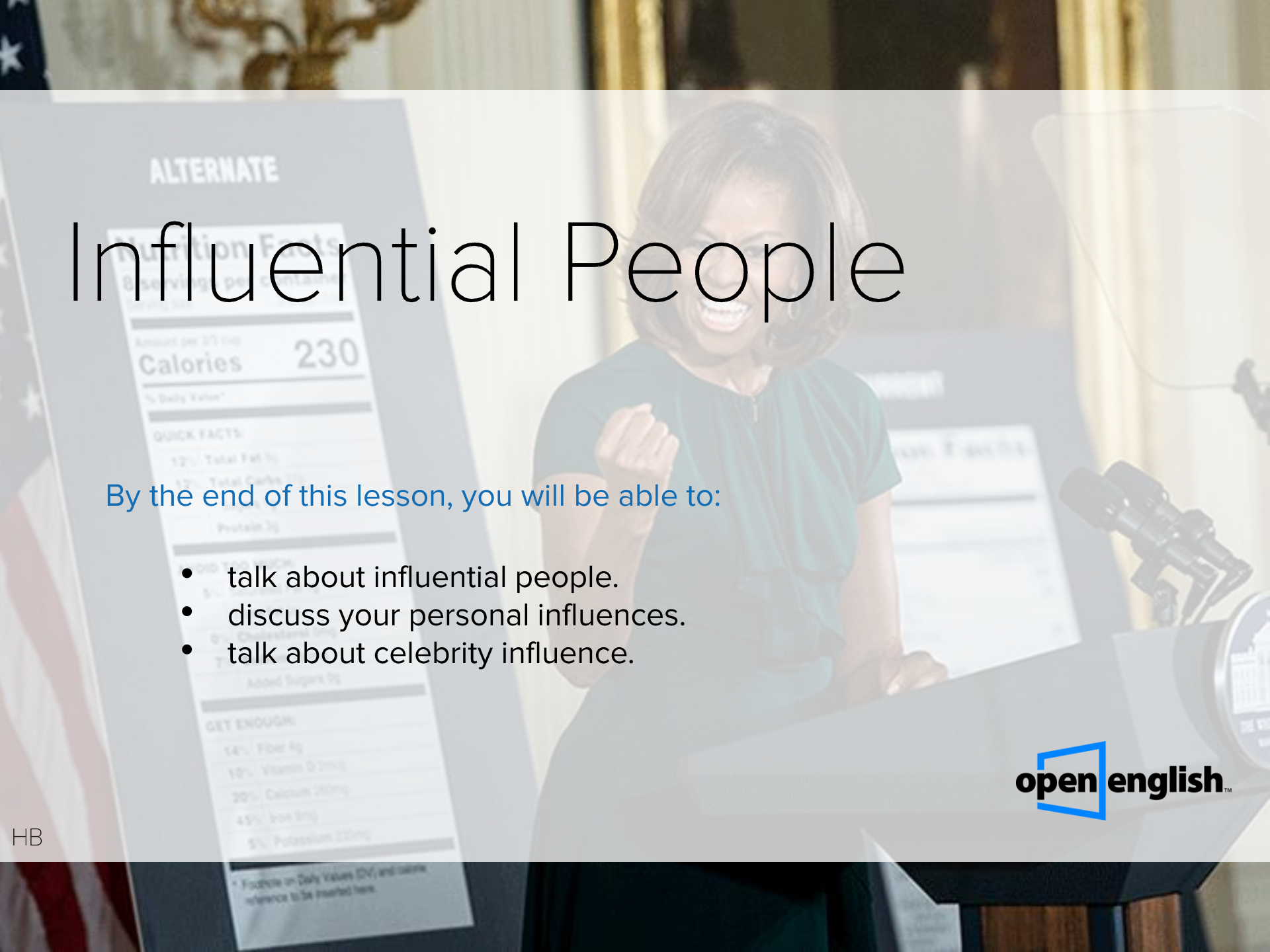

Influential People

By the end of this lesson, you will be able to:

- talk about influential people.
- discuss your personal influences.
- talk about celebrity influence.

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Warm Up

Answer the questions with your teacher and classmates.

- Who is the most important person in your life?
- How do they influence your thoughts and actions?
- Who is an influential person in your country now? How are they influential?

Vocabulary Match

First, guess what each word means. Then, match the words to their definitions.

famous

smart

honest

respect

television

rich

TV; people watch shows on this

Well-known; a celebrity

Has a lot of money

A person who tells the truth; sincere

Admiration

Intelligent

Vocabulary Fill in the Blank

Complete the sentences with the correct vocabulary words and answer the question.

He makes great decisions. He must be very _____.

I saw a show about Bill Gates on _____.

Henry is always sincere. I know that he's _____.

I _____ my boss because she's a good leader.

Many people who live in Hollywood are _____. They act in movies.

You must be _____ to live in a huge house in Los Angeles.

famous	smart	honest	respect	television	rich

Who is your favorite famous person? Why?

Mind Map

How do these people influence others? Complete the sentences.

The/A...		is influential because...
president		he/she makes important decisions.
celebrity		_____
boss		_____
parent		_____
teacher		_____

Ranking

Choose the three most important items. Explain your answers.

integrity

optimism

motivation

self confidence

decision-making ability

The most important characteristic of an influential person is _____ because...

1.

2.

3.

Idiom

Talk to your teacher and classmates about this idiom and answer the question.

To go from rags to riches = to go from poverty to wealth

Example: Oprah Winfrey went *from rags to riches* when she started her successful television career.

Do you know someone who has gone *from rags to riches*? Tell the class about them.

Grammar Instruction

Talk about the zero conditional.

We use the zero conditional to talk about things that are generally true. They are real and possible situations.

We use the form:

If clause,	Main clause
If + present simple,	present simple
If this thing happens,	that thing happens.
If it rains,	I get wet.
If you work hard,	you make money.

The clauses are reversible.
Example:
If it rains, I get wet.
I get wet if it rains.

Try reversing the clauses:
If you work hard, you make money.

Grammar Practice

Fill in the blank with the correct form the verb. Then, reverse the clauses.

Word Bank:
to appear
to be
to get
to turn on

1. If you flip the switch, the light _____.

2. The boss _____ mad if the employees arrive to work late.

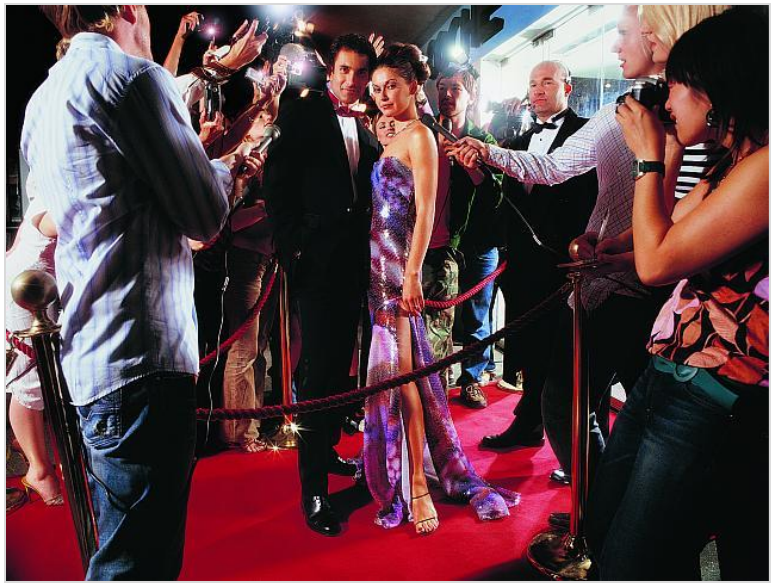
3. If you are famous, you _____ on television.

4. You get a lot of respect if you _____ an influential person,

Create your own sentence using the zero conditional.

Discussion

Take turns asking these questions to your classmates and giving your own answers.



Did you want to be like a famous person when you were a child?

Who was it? Why?

Are you like this person now?

If you were famous, how would you influence the world?

Pronunciation Practice

Repeat these sentences after your teacher.

Isabella's influence is impressive and impeccable.

Famous families find financial freedom.

Do celebrities influence you? Why or why not?

Reading and Discussion

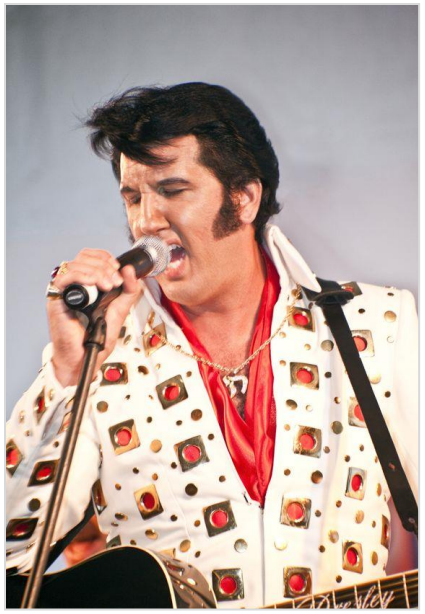
Read about Bill Gates and answer the questions with your classmates.

Bill Gates, the former president of Microsoft, is one of the most influential people in the world. He has over 72 billion dollars. One of his goals in life is to stop AIDS in Africa, and he donates millions of dollars to charity every year.

- What do you know about Bill Gates?
- Why is Bill Gates so influential?
- What would you do with Bill Gates's money and influence?

Sign Post

Read the quote and discuss.



"The influential man is the successful man, whether he be rich or poor."

-Orison Swett Marden
(United States Author, 1848-1924)

What does this mean to you?

How can you identify a successful person?

Interview Role Play

Interview a classmate. One of you is the interviewer and other is being interviewed. Choose a famous person and act out their role.

Example: How did you become famous?

Who _____?

What_____?

When _____?

Where_____?

Role Play

Choose a role and act it out with a partner. Take turns.

Role A

You are a television host. You are interviewing a very influential person. Ask this person questions about how they became successful. Ask them to give advice to people who want to be successful.

Role B

You are a very influential person. Tell the interviewer about your life. Give advice to people who want to be successful.

Class Project

Work with your class to complete this project.

Your group is organizing a charity dinner. You can invite four influential people. Work together to choose the invitation list. Try to agree.

- A famous sports personality
- A film celebrity
- A businessperson
- A politician

Wrap Up

Talk with your class and answer the questions.

Pulling it all together:

Who is the most influential person in your life? Why?

What are the characteristics of influential people?

Why do you think celebrities have so much influence?

Make a sentence with two parts. Use *if.*